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School Annual Education Report (AER) Cover Letter

December 3, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2023-2024 educational progress for the Calhoun County Youth Center School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Lindsey McKnight at 269.781.1253 or Carla Kita at 269.789.3513 for assistance.

The AER is available for you to review electronically by visiting [MI School Data](https://www.mischooldata.org/school-entity-view-page?LocationCode=09757) (<https://www.mischooldata.org/school-entity-view-page?LocationCode=09757>), or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

1. Enrollment Process: Students enrolled at the Calhoun County Youth Center are adjudicated youth placed by the court system.
2. Status of the School Improvement Plan: The Youth Center SIP is focused

on increasing student achievement in Reading and Mathematics. The SIP has incorporated goals that focus on utilizing assessment data to track student achievement and in developing academic interventions to address individual student deficits.

3. Brief description of the specialized school: Calhoun County Youth Center is a residential facility for adjudicated youth. The students at the Youth Center are placed by the courts, sometimes for as little as one or two days. Calhoun ISD operates the school program, providing instruction in English Language Arts, Mathematics, Science and Social Studies. The teachers are Special Education endorsed and highly qualified in the curriculum content area taught. Students are placed within two groups, primarily based upon their age and offense. The students live and attend school with their assigned group. The groups are comprised of many different grade, skill and age levels.

4. Curriculum: Calhoun County Youth Center follows the Common Core State Standards as defined by the state mandate which is available via request by contacting Andrew Loy at 269.986.1289.

5. Student Achievement – Student Assessment Data is available at www.calhounisd.org or by contacting the main office.

6. Parent – Teacher Conference Representation: Due to the nature of the facility, treatment restrictions and program, Calhoun County Youth Center School does not hold regularly scheduled parent-teacher conferences. Parents of students with an Individualized Education Plan (IEP), are informed within the legal timeline of any changes or updates to their student's IEP and are invited to attend meetings in regards to such. Parents are able to contact The Calhoun County Youth Center School with any questions or concerns.

7. Additional Information: As a result of the judicial restrictions associated with adjudicated youth, The Calhoun County Youth Center is able to offer dual enrollment in certain circumstances.

The Calhoun ISD staff at Calhoun County Youth Center are pleased to have the opportunity to work with children and will continue to ensure that they make progress toward their goals for continued growth and educational success. If you have any concerns or have additional questions, please do not hesitate to contact us.

Sincerely,

Andrew Loy

School Principal/Supervisor of Special Education