



Doris Klaussen Developmental Center / 408 Jameson, Battle Creek, MI 49014 / P 269.964-9426 / F 269.964-3410 / www.calhounisd.org

School Annual Education Report (AER) Cover Letter

February 14, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Doris Klaussen Developmental Center. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Kathy Slee, DKDC Principal for assistance.

The AER is available for you to review electronically by visiting the following website [Annual Education Report](#), or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a 'HAS NOT BEEN GIVEN ONE OF THESE LABELS'.

Although the report can be difficult to interpret, we celebrate all success at Doris Klaussen Developmental Center. We have low numbers of students testing each year in Grades 3rd-8th and 11th, therefore the report may show less than 10% of our students are proficient. Our students are tested in the areas of Math, English/Language Arts, and Science. Our school also tests the students in Social Studies with a district provided assessment. The most accurate data is displayed looking at students testing at the participation level. This is the level in which most of our students are tested. We are extremely proud of the progress our students are making and the hard work our teachers and staff are doing daily to ensure students receive quality instruction. We are committed to ensuring that all our students continue to learn and achieve their goals.

State testing is one measure of learning; however, we measure student progress in many ways. Again, you may locate the full report for Doris Klaussen Developmental Center and more information on our test scores at the link above.

State law requires that we also report additional information.

1. **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL** - Placement of students from local/resident school districts occurs through a process of determining least restrictive environment, LRE. The IEP team placement decision and offer of a free and appropriate public education determines if students may or may not be enrolled at Doris Klaussen Developmental Center. DKDC does not enroll students independent of local, resident school district involvement. If an individual family is interested in the programming at DKDC their first contact should be with the local resident district special education supervisor.
2. **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN** -The professional staff consisting of teachers, teacher consultants and administrator, along with support staff work collaboratively to identify and target areas for improvement. This year we have identified goals related to achievement in the areas of reading, mathematics, communication, and social-emotional learning. These goals are reviewed monthly and we are working to develop long and mid-cycle goals.
3. **A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL**- DKDC serves students in Calhoun County who are identified as students who have individualized educational plans (IEPs). Students who attend DKDC are eligible to receive services under the categories of early childhood developmental delay, moderate and severe cognitive impairments, severe multiple impairments, autism spectrum disorders and emotional impairments. DKDC staff work with local districts and families to provide center-based programs and services as well as in local district settings as determined through the IEP process. DKDC does not enroll students independent of local involvement. Children who attend DKDC are between the ages of 3 and 26.

The building is located in Calhoun County at 408 E Jameson, Battle Creek, Michigan. We currently serve approximately 246 students located both at the center-based site as well as in local school district buildings. In addition to the classrooms and office space, DKDC has a gymnasium, cafeteria, home living vocational room, library, sensory room, diagnostic areas and two playgrounds.

4. **IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL**- Doris Klaussen Developmental Center curriculum is aligned to the Common Core Standards. The Unique Learning System curriculum is the school's primary curriculum for students. Individualized Education Planning Meetings determine a customized focus for each student. In addition, teachers teach self-help skills, communication, social skills, mobility, and functional skills to develop independence in students.

Unique Learning System can be viewed at: <https://www.n2y.com/unique-learning-system/>

Please talk with your child's teacher if you'd like to see more of the curriculum or have questions.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS- You will see the results for all State Assessments in the link above.
6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES- We hold two conferences for parents: one in the fall and one in the spring. We have averaged around 85% attendance over the past five years. Since COVID, DKDC has offered conferences virtually and in person, and many parents have expressed appreciation for these options.

Sincerely,

Kathy Slee
Building Principal
Doris Klaussen Developmental Center